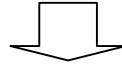


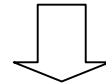
Citizenship and School Management

SCHOOL VISION AND MISSION

School's **CORE VALUES** arrived at through consensus and dialogue with the 'TRADITIONS & STORIES' of the school community



Citizenship as the developing relationship of the individual learner with self, others, community and world through an exploration of the concepts of knowledge, story, co-operation and power from the perspective of a particular learning community with its associated stories and values



Developing a lifelong commitment to learning and active citizenship through encouraging learners to make connections between their own lives and experiences and the challenges and responsibilities of their community in the context of a changing world

CURRICULUM CONTENT

This will be organised through *discrete curriculum time* in KS3 and 4, through *values across the curriculum* and through *extra curricular activities*. It will be supported through the tutor and house system, through assemblies and through the formative assessment of effective learning across the curriculum.

CONCEPTUAL TOOLS

how human communities seek knowledge; the role of narrative in human community; trust & co-operation; and power & motivation



TEACHING AND LEARNING

Dynamic and interactive
Encouraging personal enquiry and challenge
Utilising learners' own experience and values
Utilising school community's values and stories
Developing reflection and building self awareness

DEVELOPING EFFECTIVE LIFELONG LEARNERS

Resilience, strategic reflection, critical curiosity, making connections, learnability, creativity, learning relationships.

Citizenship and School Management

Strands of Citizenship	Discrete timetabled time	Cross curricular delivery	Extra activities	Learning to learn	Assessment	Pastoral system
Citizenship Programme Political Literacy Key Concepts taught through Units of Study	Discrete programme of study exploring citizenship themes utilising conceptual tools, and school's vision & values.	Aspects of political literacy may appear in specific subjects, through values interventions and through specific units of study.	Day events - as above. School elections School council Engaging with local politics	Resilience, strategic reflection, critical curiosity, making connections, learnability, creativity, learning relationships.	Attainment Self report Assessment of written & oral dialogue.	School Council Circle Time
Citizenship Programme: Personal, Social & Health Ed Key Concepts taught through Units of Study	Discrete programme of study exploring personal & social themes utilising conceptual tools & schools vision & values	Aspects of PSE appear in values interventions and learning to learn strategies across the curriculum.		As above, developed through self assessment tools.	Self report	Positive learning relationships to support individuals with pastoral issues
Citizenship Programme Careers & Guidance Key Concepts taught through Units of Study	A discrete programme of study which explores personal aptitudes, dispositions and learning aspirations	Gifted & talented programme affirms individual strengths. Learning to learn strategies.	Careers fair Work experience	As above, including ROA.	Self Report Learning portfolio ELLI tools	Focused on support of effective learning dispositions, and attitudes leading to appropriate career choices.
Spiritual, moral, social and cultural development Values education across subjects	Assemblies Worship Tutor Group Circle time Aspects of RE, PSE and Citizenship.	Spiritual, moral, social and cultural development through values interventions across the curriculum.	discrete events on values/citizenship	As above	Self report Observation of behaviours. learning journals self assessment Assessment of written and oral dialogue.	Focused on support of effective learning dispositions, and attitudes.
Community Involvement	Visiting speakers Assemblies Worship -	Service learning may emerge out of specific subject activity such as 'fair trade' from geography and from Citizenship programme	School Council, Charity work, Young enterprise. (business as providing service)	As above including ROA	Self report Observation Learning portfolio/journal	Working with parents, Learning mentors.